

USEA EVENTING COACHES PROGRAM CANDIDATE APPLICATION FORM

Application form, student verification forms, recommendation form, and ECP registration application fee of \$75 (includes the digital ECP Workbook and ECP Standards Booklet), payable to USEA, should be emailed to nancy@useventing.com or returned to: Nancy Knight, USEA Inc., 525 Old Waterford Road, NW, Leesburg, VA 20176.

NAME:	IAME: DATE:		
ADDRESS:		USEA MEMBER ID:	
CITY:	STATE:	ZIP:	
PHONE:	EMAIL:	DATE OF BIRTH:	
HIGHEST LEVEL O	F ACADEMIC EDUCATION:		
FORMAL HORSE-RE	ELATED EDUCATION (Pony Club rating, BHS, A	ARIA, equestrian studies college major, etc. Not clinics)	
DEFINITIONS OF EC	P INSTRUCTOR LEVELS:		
☐ LEVEL I : Instructo	rs of riders up through Novice level riding/tr	raining/competing and horse care	
☐ LEVEL II: Instructo	rs of riders up through Modified and CCI* le	evel riding/training/competing and horse care	
		2* level riding/training/competing and horse care	
		13* level riding/training/competing and horse care	
□ LEVEL V: Instructors	s of riders up through Advanced, CCI4*, and CC	CI5* level riding/training/competing and horse care	
1.What is the hig	hest level you have successfully compe	ted in at Eventing?	
How extensively	did you compete at this level, and whe	n?	
Have you had sig	nificant experience in other equestrian	disciplines? Please describe.	
2.What coaches,	trainers or instructors have you ridden	or worked with?	

Please describe circumstances you rode or worked with them, how extensively, and dates.		
3. Briefly	y describe your business model:	
• 1	Number of students	
	otal number of weekly lessons	
	Range of levels of students	
	Number and type of competitions attended annually	
_		
• T	ype of schooling facility or schooling access you use in your teaching program	
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_		

TEACHING

List at least 3 students that you are currently teaching or have taught, at the highest level of your intended certification. To qualify as your student, you must have taught them regularly over an extended period of time.

Please record their names and city/state below, and describe when you started teaching them, for how long you have taught them, and in what situations (lessons, clinics, competitions, apprenticeships, etc.). Please provide a brief explanation of the progress these students have made under your tutelage.

Also, enclose with this application a copy of your students' USEA competition records. Please indicate on these records which competitions you prepared them for and/or coached them at.

NAME:	: CITY/STATE:
NAME:	: CITY/STATE:
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NANAE.	CITY/STATE:
IVAIVIE.	: CITY/STATE:
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	about the three students you named on your application:
•	How often do you teach these students?
	De view and the second skitching
•	Do you coach them at competition?
_	What compatitions have you coached them at and at what level?
•	What competitions have you coached them at and at what level?
CERTII	FICATION
Why ar	re you seeking certification?
What c	do you think are the main benefits of certification?
vviiac	ab you tillik are the main benefits of certification.
CONTI	NUING EDUCATION
•	How do you stay updated and current within the sport?

/hat resources of the ECP will you plan to use in your quest to continue your education?
/here do you see yourself as an instructor/coach in 5 years? In 10 years?
BUTION: ell us about your involvement with the USEA and the sport of Eventing (committees, voluntee ork, organization, educational activities, etc.).
/hat do you see as your potential for your greatest contribution to the sport?
ow do you motivate and support your students to be involved and give back to the sport?
LES AND PHILOSOPHY: escribe some key, core principles and/or philosophies which guide your teaching method.
escribe some key, core principles and/or philosophies which guide your horse training nethods.

	•	approach differ for different student demographics: Young Juniors, Young Riders, Adult er Professionals?
RISK N	/ANAG	EMENT:
•	How do	o you decide when a horse/rider combination is ready to move up a level?
•	How do	o you deal with a student who wants to move up a level, but you feel they are not ready o?
•	How do	o you deal with an incompatible horse/rider combination?
•	What a	are some key risk concerns for riders at the Starter through Novice levels?
		How do you mitigate those visks as the instructor/seach?
	a.	How do you mitigate those risks as the instructor/coach?
	b.	(Level II+) What are some key risk factors for riders at the Training through Preliminary levels?
	c.	How do you mitigate those risks as the instructor/coach?

	COMPETITION COACHING What are your responsibilities in the warm-up area?		
•	Dressage		
•	Show Jumping		
•	Cross-country:		
a.	Besides warm-up for each phase, what other support do you offer your students competitions?	at	
SIGNV.	TURE OF CANDIDATE INSTRUCTOR	DATE	

Please supply any additional information that you would like to share with the ECP Committee, on the back of this sheet.



USEA EVENTING COACHES PROGRAM CANDIDATE RECOMMENDATION FORM

TO BE COMPLETED BY CANDIDATE INSTRUCTOR: CANDIDATE NAME: ADDRESS: **CERTIFICATION LEVEL SOUGHT BY CANDIDATE:** □ LEVEL I: Instructors of riders up through Novice level riding/training/competing and horse care ☐ LEVEL II: Instructors of riders up through Modified and CCI* level riding/training/competing and horse care ☐ LEVEL III: Instructors of riders up through Preliminary and CCI2* level riding/training/competing and horse care □ LEVEL IV: Instructors of riders up through Intermediate and CCI3* level riding/training/competing and horse care LEVEL V: Instructors of riders up through Advanced, CCI4*, and CCI5* level riding/training/competing and horse care TO BE COMPLETED BY EXPERIENCED HORSEWOMAN/MAN: As an experienced horsewoman or horseman, knowledgeable about the sport of Eventing and about the skills and experience of the above-named individual, I support _____, who is a candidate in the USEA's Eventing Coaches Program at Level _____. SIGNED: (Signature of horsewoman or horseman) (Printed name) ADDRESS, CITY, STATE, ZIP CODE

DATE

PHONE

EMAIL